

Rosman Elementary School-School Improvement Team
February 6, 2017
Open Session Minutes

The RES School Improvement Team met at 3:30 p.m. in the school library. Team members present included Co-Chair Debbie Masengill, Kasey Shook, Alex McGarry, Tammy Buckner, Jane Hamilton, Jessica Ammons, Anna Poteat, Scott Strickler, Nathan Duncan, Karen Brown, Lystra Keever, Stephanie Bell. Laura Russo

A link to the agenda can be found [here](#)

1. Discussed how data folders are going- team suggested that folders for each teacher be bought so that we have something similar to put all information in, Ammons asked if data wall in conference room could be changed to a graph area where we can track progress that classes or individual students are making. Poteat says K is doing data folders on behavior, asked if this was acceptable. Team thought this was a great idea! Russo asked if a Drive folder can be created where we can “drop in” resources that different grade levels are using so ideas can be shared easily.
2. MClass MOY data- team viewed school wide MOY TRC results. Looking at entire school BOY vs. MOY our red level has dropped from 38% red to 33% red which is great. We also noticed that we were testing 13 more children during this window which is a large influx of children. When looking at growth for our green and blue children fourth and fifth grade showed awesome progress. Other grade levels did not show as much growth for our green and blue children but the written component was brought up as a possible factor.
3. Article- Getting To No: Building True Collegiality in Schools- Strickler shared a presentation which discussed the differences between congeniality and collegiality. “True collegiality requires more than being cordial and caring. It requires a focus on development and performance. It means sharing — deprivatizing — the work of teaching, and it means talking candidly, and being able to disagree constructively, about professional practice.” He also shared and the staff discussed what makes collegiality difficult for us to attain. Great ways that the article suggests we can be collegial: peer observations, the third time rule, resolve conflict (confront the issue, NOT each other), learning groups of critical friends group (not always at your grade or team level). Took suggestions for what we can do: K. Shook suggested we have more informal “snacks” or get together after school so we can connect on a more informal level. N. Duncan suggested a social night at a restaurant or after school that helps you form and share your personal identity rather than just “I’m a teacher.” S. Strickler says he would like as a staff to see us have more conversations even in data meetings where we have some of these collegial conversations to help each other and to solve problems together. A. Poteat says we should share these two words with all of staff so that conversations can begin.
4. S. Bell shares that our survey for upper and lower grade students is complete and with a few minor tweaks should be ready to share.
5. Reminder that next SIT meeting in March will be on March 13th and it will be a “Leader in Me” presentation instead
6. At 4:26 L. Russo motions to adjourn, S. Strickler seconds, unanimous decision to adjourn

(Signature) _____
Kasey Shook